

May, 2013



Tony Long
Superintendent

Alleyn Unversaw
Treasurer

*Serving twelve
districts in Adams,
Clinton,
Fayette and
Highland County*

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The Southern Ohio Educational Service Center Assists with Superintendent Searches

The Southern Ohio Educational Service Center (SOESC) was selected by the East Clinton Local School Board, the Greenfield Exempted Village School Board and the Miami Trace Local School Board to assist with superintendent searches following the retirement of Gary West, Terry Fouch and Dan Roberts respectively. Throughout the late winter and early spring SOESC Superintendent, Tony Long worked closely with all three boards of education in selecting their next superintendent. "Gary, Terry and Dan have been outstanding superintendents and high quality educational leaders" stated Long.

The Southern Ohio Educational Service Center Governing Board and staff would like to welcome the new superintendents to the region. We would also like to thank the retiring Superintendents for their commitment to the students of the region and wish them much happiness during their retirement years. With these retirements, the SOESC member region will be losing 110 years of educational experience.

East Clinton Local Schools

Eric Magee, current Middle School Principal at Lynchburg-Clay was selected to succeed Gary West as the next Superintendent at East Clinton Local Schools. Mr. West will be retiring after 37 years in education in the region. "I'm very excited and humbled to be in this position," stated Magee. Mr. Magee will begin his official duties on August 1, 2013.



Greenfield Exempted Village

Joe Wills, current Personnel Director with Adams County/Ohio Valley Local Schools and the Southern Ohio ESC was selected to replace Terry Fouch as the next Superintendent at Greenfield Exempted Village Schools. "I know following in the footsteps of Mr. Fouch will be difficult," Wills said. Mr. Fouch is retiring after serving the students in the region for 41 years. Mr. Wills will begin his official duties on August 1, 2013.



Miami Trace Local Schools

Dan Roberts Superintendent at Miami Trace announced his retirement in January after serving the children of our region for 32 years. The Miami Trace Board of Education selected current St. Mary's Memorial High School Principal David Lewis as their sixth superintendent. "It is evident to me from my first interview that this is a special place," stated Lewis. Mr. Lewis will be moving to the area in the near future and is looking forward to getting to know the Miami Trace staff members and the Miami Trace community.



Northwest Evaluation Association MAP® Training

The Southern Ohio Educational Service Center is planning once again to host several MAP® collaborative professional development opportunities customized to meet the needs of our NWEA consortium member districts at a reduced cost.

The first session will be "MAP® Administration Training" to be held on **August 2, 2013**. This workshop is designed for new districts, staff in districts currently implementing MAP® that are adding grade levels, as well as any new staff members in districts currently implementing MAP®. During the workshop, participants will learn how to implement and administer MAP and/or MAP for Primary Grades assessments. They will also learn how adaptive testing measures student progress and identifies instructional needs.

A follow-up workshop, entitled, "Stepping Stones to Using Data" will be held on **November 5, 2013**. In this full-day workshop, teachers and administrators will

learn how to maximize the value of the data provided by Measures of Academic Progress® (MAP®) and MAP for Primary Grades (MPG). Participants will learn how to access, interpret, and apply data and resources to inform instruction and monitor student academic growth as they collaboratively develop plans to use the data in their work.

A third session will be held on **September 19, 2013** and is entitled, "Climbing the Data Ladder." During this workshop, participants will use Measures of Academic Progress® (MAP®) or MAP® for Primary Grades (MPG) assessment results to support classroom instruction. Topics include differentiated instruction, data-informed lesson planning using *DesCartes: A Continuum of Learning®* and/or *Primary Grades Instructional Data*, and instructional strategies to support the academic needs of all students. For additional information contact Deanne Link, so_dlink@mveca.org, 937-393-1331

SOESC HOSTS A SUMMER CAMP FOR CLINTON COUNTY STUDENTS ENTERING GRADES 3,4 & 5

Moon, Mars & Beyond

Camp Dates:

June 10th—14th

Hours:

9:00 am—3:00 pm daily

Cost: \$150

(checks payable to SOESC)
(\$75 deposit due upon registration)

Location:

Southern State Community College
Wilmington Campus
(Monday—Thursday)

Note: Friday's activities will be at a site TBD.

Counselors/Teachers:

Clinton County
Gifted Intervention Specialists:
Curt Bradshaw
Barbara Glass
Melissa Krause
Nancy McDermott

Camp is open to all
Clinton county students
entering grades 3, 4 & 5

The first 15 paid
registrations will be
accepted per district.

(Blanchester, Clinton-Massie,
East Clinton and Wilmington)

***60 campers total
will be accepted***

Fun Activities & Lessons to
prepare for a Live mission
with Challenger's Mission
Control. You will join other
student astronauts in the
Mars Command Center to
find and rescue a lost ship!

To secure registration, it is
necessary to enroll as soon
as possible. The first paid
registrations from each
district will be accepted.
For Additional Information,
contact Nancy McDermott
so_mcdermott@mveca.org

Senate Education Chair Peggy Lehner and Senator Bob Peterson

On Friday, April 19th the Southern Ohio Educational Service Center hosted Senate Education Chair Peggy Lehner and Senator Bob Peterson along with area school district superintendents. The purpose of the meeting was to discuss Amended Substitute House Bill 59, also known as the school funding bill. Superintendents were seeking clarification about possible Ohio Senate changes. Senators also wanted to hear what superintendents in the region were concerned with as the bill moved from the house to the senate.

"I greatly appreciate the opportunity to engage in discussion with Senator Lehner and Senator Peterson on education legislation and its impact on local school districts," said Terry Fouch, Superintendent Greenfield Exempted Village Schools.

Superintendents and legislators also discussed Senate Bill 21 and possible changes to the 3rd Grade Reading Guarantee requirements. Superintendents shared their appreciation for proposed changes in Senate Bill 21.

"The senate education chair is very influential in helping shape education policy in Ohio. It was an honor to host Senators Lehner and Peterson," said Tony Long, Superintendent, Southern Ohio Educational Service Center.



L-R: Senate Education Chairperson Peggy Lehner and Senator Bob Peterson sitting in the front of the room.

Inquiry-Based Learning



The main guiding principle of Ohio's New Learning Standards for Science is inquiry. There is no science without inquiry. On Saturday, April 27th the Southern Ohio Educational Service Center (SOESC) and the IBL Institute teamed together to offer an inquiry-based learning opportunity for K-12 science educators. Thirteen participants engaged in rich dialogue around the student driven inquiry-based process, participated in hands-on guided inquiry using process skills, and joined in designing and conducting an open inquiry. Participants were given a practical system for implementing inquiry into his/her classroom. Teachers enjoyed collaborating and experiencing the challenges and excitement of inquiry just as their students would in a classroom.



Standards Session SUCCESS



The SOESC School Improvement Consultants, as of May 14, 2013, will have completed 20 Standards Sessions this school year with 11 districts participating and a total of 749 teachers in attendance. The focus of these meetings has been to assist participants in understanding, writing and using learning targets reflecting the four types of targets—knowledge, reasoning, skill and product. All participating districts will have completed learning targets for English Language Arts, Math, Science and Social Studies in grades K-8 and each high school course with an end-of-course exam. The participants definitely seemed to enjoy the opportunity to collaborate with other teachers throughout the region to discuss ideas and share information regarding grade level content, instructional strategies and instructional resources.